



Universidade Estadual de Maringá

Centro de Ciências Exatas

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Resolução nº. 041/2022-CI/CCE

RESOLUÇÃO Nº 041/2022-CI-CCE

CERTIDÃO

Certifico que a presente resolução foi publicada no site <http://www.cce.uem.br/>, no dia 05/09/2022.

Marta Satiko Kira Peron,
Secretária do CCE.

**Aprova criação de disciplina optativa
“Introduction to machine learning with
applications” no Programa de Pós-
Graduação em Bioestatística - PBE.**

Considerando o contido no processo nº 6887/2012;
considerando o contido na Resolução nº. 024/2022-PBE;
considerando o disposto no Inciso V do Art. 48 do Estatuto da Universidade Estadual de Maringá;

O CONSELHO INTERDEPARTAMENTAL DO CENTRO DE CIÊNCIAS EXATAS APROVOU E EU, DIRETORA, SANCIONO A SEGUINTE RESOLUÇÃO:

Art. 1º Aprovar a criação da disciplina optativa *“Introduction to machine learning with applications”* no Programa de Pós-Graduação em Bioestatística – PBE, com carga horária de 45 horas/aula, com 3 (três) créditos, conforme o ANEXO I:

Art. 2º Esta resolução entra em vigor nesta data, revogadas as disposições em contrário.

Dê-se ciência.

Cumpra-se.

Maringá, 26 de agosto de 2022.

ADVERTÊNCIA:

O prazo recursal termina em
13/09/2022. (Art. 95 - § 1º do
Regimento Geral da UEM)

Lilian Akemi Kato
DIRETORA



ANEXO I

RESOLUÇÃO Nº. 041/2022-CI/CCE

PROGRAMA DE DISCIPLINA

Curso:	Programa de Pós-Graduação em Bioestatística (Mestrado)		
Departamento:	PBE		
Centro:	De Ciências Exatas		
COMPONENTE CURRICULAR			
Nome: Introduction to machine learning with applications			Código: PBE
Carga Horária: 45 horas	Crédito: 3	OPTATIVA	Ano Letivo: 2022

1. EMENTA

The goal of the course is to familiarize students with popular methods of machine learning and train them in the application of those methods to real data.

2. OBJETIVOS

Expected learning outcomes. Following completion of this course students will be able to:

1. Comprehend and evaluate primary literature on various aspects of machine learning.
2. Compare and evaluate alternative techniques used in machine learning.
3. Apply a machine learning approach to environmental data.

3. CONTEÚDO PROGRAMÁTICO

1. Introduction to machine learning, R and R Studio.
2. Version control using Git and Git Hub. Description of the project data and data set release.
3. Clustering (hierarchical, k-means/medoids, methods for time series clustering).
4. Regression trees, random forests.
5. Neural networks, different types of layers, deep learning.
6. Convolutional neural network (CNN).
7. Long short-term memory (LSTM) network.
8. Cross-validation and forecasting.



4. METODOLOGIA

The course will be in the English language using board, audiovisual and written aids.

The course will include lectures, coding demonstrations, and students working in small groups to implement the concepts in practice. In particular, R, RStudio, and Git Hub will be introduced in the first sessions. Then the students will receive a data set of real ocean observations, such as a multi-year data set from Argo float or Chesapeake Bay monitoring program for a number of variables, to practice the methods, coding, and collaboration on the analysis. Whenever possible, the groups will combine students from different backgrounds for the students to collaborate across disciplines. Each session (each day) will introduce a new concept, with time at the end of each session allotted to work in small groups on the project.

5. AVALIAÇÃO

The learning progress evaluation and feedback will be provided by the instructor and peers at two sessions of group project presentations, at the end of each week of the course.

6. REFERÊNCIAS

6.1- Básicas (Disponibilizadas na Biblioteca ou aquisições recomendadas)

BERK, R. A. (2016). Statistical learning from a regression perspective. 2nd Ed. Springer, Cham.

GOODFELLOW, I., BENGIO, Y., & COURVILLE, A. (2016). Deep learning. MIT press.

GIGLIO, D., LYUBCHICH, V., & MAZLOFF, M. R. (2018). Estimating oxygen in the Southern Ocean using Argo temperature and salinity. *Journal of Geophysical Research: Oceans*, 123(6), 4280-4297.

HASTIE, T., TIBSHIRANI, R., & FRIEDMAN, J. (2009). The elements of statistical learning. 2nd ed. Springer.

NESSLAGE, G., LYUBCHICH, V., NITSCHKE, P., WILLIAMS, E., GRIMES, C., & WIEDENMANN, J. (2021). Environmental drivers of goldentilefish (*Lopholatilus chamaeleonticeps*) commercial landings and catch per unit effort. *Fisheries Oceanography*.